



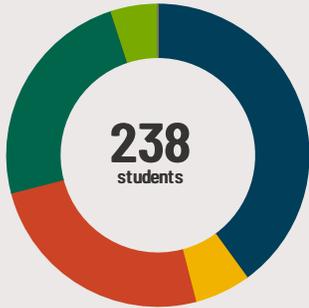
CCSD 93 Early Childhood Cntr

280 Old Gary Ave Bloomingdale, IL 60108 (630)307-3750

Grades: PK
District: CCSD 93

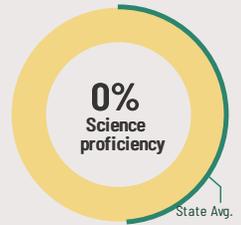
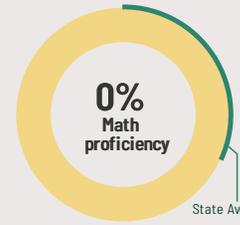
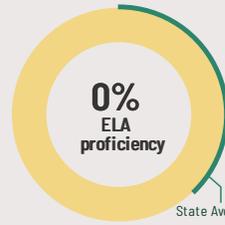
Principal: Mrs.Rosary Horne
Superintendent: Dr.David Hill

Fast Facts



Student Characteristics

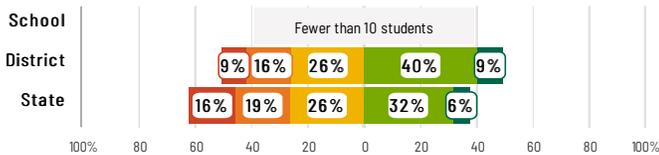
White	40%
Black	6%
Hispanic	25%
Asian	24%
American Indian	0%
Two or More Races	5%
Pacific Islander	0%
Low Income	33%
English Learners	0%
With IEPs	39%
With Disabilities	-
Homeless	0%



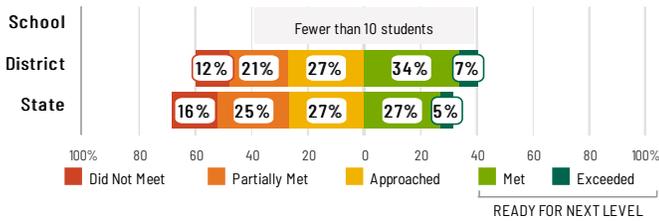
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



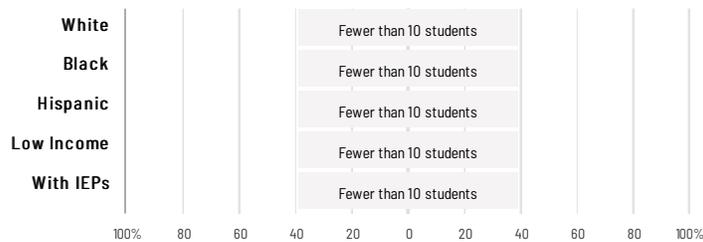
Mathematics



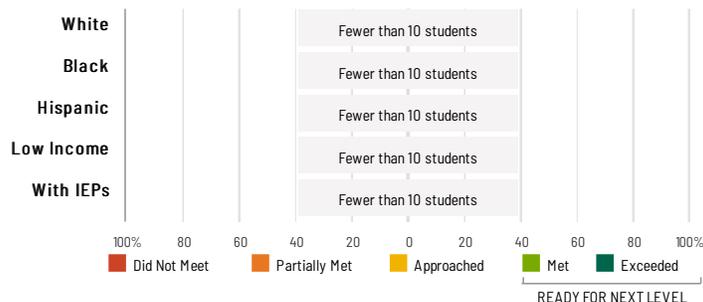
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



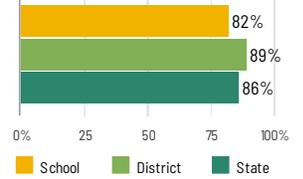
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year





CCSD 93 Early Childhood Cntr

School Highlights

Academic Courses

The CCSD 93 Early Childhood Program is a unique, multi-aged program that addresses the developmental needs and individual differences among children ages three, four, and five. Consistent with District 93's philosophy, the Early Childhood Program serves the needs of all children utilizing world class instruction in a state-of-the-art center.

Physical Education, Heath and Wellness

All children receive at least 30 minutes of gross motor activity time per day. In addition, we use the CATCH curriculum to teach students and families about healthy nutrition and exercise. Finally, we offer a garden where, through project-based learning, students grow some of their own snacks and learn about composting, vegetables, and herbs.

Other Programs and Activities

The Birth to 5 Community Coalition is a partnership between CCSD93 and community agencies and businesses that work together to support families with children from birth through age 5 in an effort to help all children be ready to access the high-quality educational programming in CCSD93 Kindergarten.
<http://www.birthto5partnerships.org/>

School Awards

CCSD93 Early Childhood Center earned both Excelerate Gold Circle of Quality & the Award of Excellence. The Award of Excellence: Inclusion of Children with Special Needs was awarded to the ECC for exemplifying access to high quality services & education in a blended environment and systems-level supports for coordinated services for all children.

Career Development Courses and Programs

Athletics

School Personnel Resources

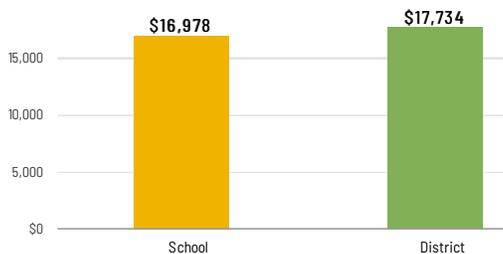
Bilingual Education Teacher, Bilingual Special Education Teacher, Birth to 3 Coordinator, English as a Second Language Teacher, Occupational Therapist, Paraprofessional, Physical Therapist, Pre-Kindergarten Teacher, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher, Speech/Language Paraprofessional

Facilities

The CCSD93 Early Childhood Center is a self-contained school that is especially designed to support the unique physical and developmental needs of the young child. The interior and exterior of the building was constructed to maintain safety while fostering curiosity, exploration and learning through play.

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **82% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.